



## 2017-2018 TEACH Grant Request for Funding

\_\_\_\_\_  
Last Name First Name Middle Initial

\_\_\_\_\_  
MBU ID

\_\_\_\_\_  
Email address

(\_\_\_\_\_)\_\_\_\_\_  
Telephone number

Program\* (Check One):

\_\_\_\_ Residential College for Women  
(RCW, including PEG and VWIL)

\_\_\_\_ Adult Degree Program (ADP)

\_\_\_\_ Master of Arts in Teaching (MAT) or  
Master of Education (M.Ed.)

Intended endorsement area for teacher licensure:  
\_\_\_\_\_

*\*Please note that at this time, the TEACH grant is only available to bachelors and masters degree students. Post-baccalaureate students seeking teacher licensure are not eligible to receive the TEACH grant.*

### Please check each of the following items before signing and submitting this form:

\_\_\_\_ I have read and understand the enclosed information regarding the TEACH Grant.

\_\_\_\_ Based on the enclosed information, I believe that I may be eligible to receive the TEACH Grant based on one or both of the following (please check):

\_\_\_\_ My current cumulative GPA is at least 3.25, or

\_\_\_\_ I have tested above the 75<sup>th</sup> percentile on a nationally-normed admissions test (such as SAT, ACT, or GRE).

*If I am eligible based on a standardized test, I will have my test scores sent to the Financial Aid Office.*

\_\_\_\_ I understand that this grant is intended only for students who plan to become teachers in a high need subject area **and** who plan to teach in low-income schools.

\_\_\_\_ I understand that “high need” subject areas and “low-income schools” are determined by the federal government or by the state and are subject to change. .

\_\_\_\_ I understand that I will have to complete federal entrance counseling for the TEACH Grant each year I am eligible.

\_\_\_\_ I understand that I will have to sign a federal Agreement to Serve for the TEACH Grant each year if I am eligible. I further understand that if I am not able to meet the conditions set forth within that promissory note within the length of time the promissory note specifies, the TEACH Grant will convert to a Federal Direct Unsubsidized Loan, and that the interest will be backdated to the time of the loan’s disbursement.

\_\_\_\_ I understand that in order to keep the grant from becoming a loan, I must teach for four of the eight years immediately following the completion of my program in a high need subject area and in a low-income school **no matter how many years I received the grant.**

\_\_\_\_ I understand **that it has been estimated that around 80% of students who are awarded this grant will not meet the conditions of the TEACH Grant Agreement to Serve, and will have to pay the grant back as a Federal Direct Unsubsidized Stafford Loan.** Those students who are able to meet the conditions of the agreement to serve will not be required to repay the grant.

\_\_\_\_ (Undergraduate Students Only): I have discussed my plans to become a teacher with my academic advisor at Mary Baldwin College. **My Advisor Acknowledgement Form is attached.**

### Certification and Signature:

By signing this form, I am certifying that I have read this form and all enclosures thoroughly. I understand that by signing and submitting this form, I am requesting the Mary Baldwin University Office of Financial Aid to determine my eligibility for the TEACH Grant and, if it is determined that I am eligible, to revise my financial aid award to include the TEACH grant. I understand that this grant is different from other grants, and that I may be required to repay TEACH Grant funds with back-dated accumulated interest if I am not able to meet the conditions set forth in my TEACH Grant “Agreement to Serve”.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date